

**D.A.V. MULTIPURPOSE PUBLIC SCHOOL, SECTOR-15, SONEPAT**  
**SYLLABUS (2026-27)**  
**CLASS - UKG**

Subject	Month	Chapter No. & Name	Vocabulary / Terms
English	April		<p>Capital (A to Z)</p> <p>Small (a to z)</p> <p>All patterns</p> <p>Introduction of 'a' sound</p> <p>My English book pg no 1 to 11</p> <p>Integrated Activity book pg no10 and 11</p> <p><b>Rhymes:-</b></p> <p>Who is here today?(introductory Poem)</p> <p>Body parts (pg-35)</p> <p><b>Activity :-</b></p> <ul style="list-style-type: none"> <li>➤ Sound Sorter – hear and discriminate game of initial and last sound</li> </ul> <p><b>Vocabulary words :-</b></p> <p><b>Simple Greeting.</b></p> <p>Good morning Good afternoon Hello How are you, fine / Good, thank you</p> <p>Please, Sorry, May I, Excuse me thank you, you're welcome</p> <p><b>Table Manners –</b></p>

			Spoon, Hanky, Apron, Fruit, Vegetable. Bowl, Knife, fork.
			<b>Classroom objects:-</b> Lock, Doormat, Key, clock, smart board ,display board, green board, switch board, cupboard, window, curtain, speaker, mirror , painting, wall, tiles, chair, table, UPS, door

	<b>May</b>		<p>'a' sound words</p> <p>All patterns</p> <p>Phrase</p> <p>My English book pg no 12 to 14</p> <p>Integrated Activity book pg no 12 to 15</p> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>➤ Vowel Dash – Be Quick game of vowel sound</li> </ul> <p><b>Vocabulary words :-</b></p> <p><b>a vowel story</b></p> <p>water, hot day, wears, picnic, cold water near, wash, spread start, pour, enjoy , bath unhappy, left</p> <p><b>Rhymes:-</b></p> <p>Water (pg-23)</p>
	<b>June</b>		<b>Summer Break</b>
	<b>July</b>		<p>Introduction of sound'e'</p> <p>With all patterns.</p> <p>Phrase</p> <p>My English book pg no 16 to 21</p> <p>Integrated Activity book pg no 19 to 24</p>

		<p><b>Rhymes:-</b></p> <p>My dear ones (pg- 5)</p> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>➤ Meet &amp; Greet- Self Introduction</li> <li>➤ Visual vibs – picture talk</li> </ul> <p><b>Vocabulary words :-e</b></p> <p><b>vowel story</b></p> <p>little, Girl, hurt, lying, under , wearing, window, pick, drawing, paper , birthday, wall, Calendar, today smiles, next</p>
	<p><b>August</b></p>	<p>Introduction of sound 'i'</p> <p>With all patterns Phrase</p> <p>My English book pg no 22 to 27</p> <p>Integrated Activity book 29 to 32</p> <p><b>Rhymes:-</b></p> <p>Hop a little (pg-37)</p> <p><b>Activity –</b></p> <ul style="list-style-type: none"> <li>➤ Sound safari – Antakshri of vowel sound words</li> </ul> <p><b>Vocabulary words :-i</b></p> <p><b>vowel story</b></p> <p>baby, full, Suddenly, foot Cries, throw, floor, wear, Laugh,</p>

			falls down, start
	<b>First Term Syllabus</b>		<b>Revision of all patterns done in April to July</b>
	<b>September</b>		<b>First Term assessment</b>
	<b>October</b>		<p>Sound 'o' with all patterns</p> <p>My English Book -pg 28 to 33</p> <p>Activity Book -pg 35 to 38</p> <p><b>Rhymes :-</b></p> <p>Drive a motor car (pg- 48)</p> <p><b>Activity</b></p> <p>➤ <b>Odd one out Challenge-</b> pick the odd flash cards from the given vowel sound</p> <p><b>Vocabulary words :-</b></p> <p><b>O vowel story</b></p> <p>sleep, mother. Cooking food, get up, sitting, From, sitting, run</p> <p><b>Nature Words</b></p> <p>Twing, Butterfly, Plant Moon, Grass, Leaf, Flower tree Bird, Bud, Sun, Clouds, Hill</p>

	<p><b>November</b></p>		<p>Sound 'u' with all patterns</p> <p>My English Book -pg 34 to 42</p> <p>Activity Book -pg 45 to 50 -pg 54 to 57</p> <p><b>Rhymes:-</b>Plant is born (pg-16)</p> <p><b>Activity –</b></p> <ul style="list-style-type: none"> <li>➤ <b>Word Rappers-</b> rhyming words game</li> <li>➤ <b>Tale twisters –</b> story telling with the help of props</li> </ul> <p><b>Vocabulary words:- u vowel story</b></p> <p>shine, bright sky, hunt forest, city, drink, tea, throw, cry angry, Girl, Toys, Staircase, Bucket, Pillow, Boy, Soap, Newspaper, clothes shoes, Gift</p>
	<p><b>December</b></p>		<p>Use of 'and', This/That</p> <p>My English Book -pg 44 to 50</p> <p>Activity Book -pg 60 to 64</p> <p><b>Rhymes :-</b></p> <p>Old macdonald had a farm</p> <p><b>Activity –</b></p> <ul style="list-style-type: none"> <li>➤ <b>Image impact –</b> picture talk</li> </ul> <p><b>Vocabulary words:-</b></p> <p><b>New words:-</b></p>

			Ball, girl, duck, table, tree, book, chair, doll, water, bird, hill, eat, tall, pond, zoo, nest , farm , cake
	<b>Second Term Syllabus</b>		<b>Revision of all patterns done in September to December+assessment</b>
	<b>January</b>		<p>Use of in,on,under</p> <p>My English Book -pg 51 to 66</p> <p>Activity Book -pg 67 to 71,75,76</p> <p><b>Activity –</b></p> <p>➤ <b>Eye Spy out – make</b></p> <p>Sentences starting from</p> <p>when I went out I</p> <p>saw .....</p> <p><b>Vocabulary words:-</b></p> <p><b>Days of week</b></p> <p>January February March April May June July August September October November December</p>

	<b>February</b>		<p>Use of is,has</p> <p>Means of transport</p> <p>Animals Name</p> <p>Colour's Name</p> <p>My English Book -pg 59 to 65</p> <p>Activity Book -pg 75,76</p> <p><b>Activity –</b></p> <p>➤ <b>Object Chatter – lines</b></p> <p>on object</p> <p><b>Vocabulary words:-</b></p> <p><b>Colour's name</b></p> <p>Red, Blue, Pink, Grey, Green, yellow, white. Orang Brown, Purple</p>
	<b>March</b>		<p><b>Revision of all patterns done in January, February.+ Assessment</b></p>
<b>Hindi</b>			<p>व्यंजन क से ह</p> <p>सभी प्रतिमान</p> <p>स्वर अ</p> <p>बाल माधुरी पेज -1 to</p> <p>7 शब्दअभ्यास पेज-1 to</p> <p>8 कविताएँ</p> <p>बंदर मामा ले आया स्माट</p> <p>फोन गम आती है ( pg-30)</p>

	<b>May</b>		स्वर अ से अः सभी प्रतिमान बाल माधुरी पेज - <b>9 to 23</b> शद्व अभ्यास पेज - <b>9 to 14</b> कविताएँ पानी ( <b>pg-21</b> )
	<b>June</b>		<b>Summer Break</b>
	<b>July</b>		दो अक्षर का जोड़ दो अक्षर के शद्व सभी प्रतिमान बाल माधुरी पेज- <b>24 to 36</b> शद्व अभ्यास पेज - <b>15 to 22</b> कविताएँ छोटे बच्चे ( <b>pg-4</b> )
	<b>August</b>		दो अक्षर की पुनरावृत्ति तीन अक्षर का जोड़ बाल माधुरी पेज- <b>37</b>

			<p>कविताएँ</p> <p>हे माँ तुझे प्रणाम (pg-3)</p> <p>राखी (pg-43)</p>
	<b>First Term Syllabus</b>		<p>अप्रैल से अगस्त तक का अभ्यास कार्य</p> <p>+आंकलन</p>
	<b>September</b>		<p>तीन अक्षर के शब्द</p> <p>बाल माधुरी पेज- 38,39,42</p> <p>शब्द अभ्यास पेज - 23 to26</p> <p>कविताएँ</p> <p>बथ डे (pg-10&amp;11)</p>
	<b>October</b>		<p>तीन अक्षर के शब्द</p> <p>सभी प्रतिमान</p> <p>बाल माधुरी पेज - 43 to 46</p> <p>शब्द अभ्यास पेज - 27 तो 30</p> <p>कविताएँ</p> <p>दीवाली (pg-42) दशहरा</p> <p>(pg-44) सुबह</p> <p>(pg-7)</p> <p>एक छोटी किशती मेरे पास</p>

	<b>November</b>		चार अक्षर के शब्द सभी प्रतिमान बाल माधुरी पेज- <b>47 to 56</b> शब्द अभ्यास पेज - <b>31 to 39</b> कविताएँ जंगल से निकले दो भालू हाथी ( <b>pg-53</b> )
	<b>December</b>		आ मात्रा की बाराखड़ी बाल माधुरी पेज - <b>57 to 62</b> शब्द अभ्यास पेज - <b>41 to 45</b> कविताएँ सद आती है ( <b>pg-29</b> ) पाँच चिड़ियाँ( <b>pg-51</b> )

	<b>Second Term Syllabus</b>		सितंबर से दिसंबर तक का अभ्यास काय+ आंकलन
	<b>January</b>		आ मात्रा सभी प्रतिमान बाल माधुरी पेज - <b>62 to 68</b> शद्व अभ्यास पेज - <b>46 to 51</b> कविताएँ भालू वाला ( <b>pg-55</b> ) एक बुढ़िया ने बोया दाना
	<b>February</b>		शरीर के अंगों के नाम सिब्जियों के नाम शद्व अभ्यास पेज - <b>42</b>
	<b>March</b>		जनवरी से फरवरी तक का अभ्यास + आंकलन
<b>Maths</b>	<b>April</b>		Pre-number concept Counting (1 to 50) What comes after(1 to 20) Kindergarten Mathematics 1 to 20 <b>Activity –</b> Follow on – what comes after game <b>Vocabulary words:-</b>

			<p>Pre No. Concept More,  Less, Big, Small Little,  Long Short  Full, Empty  Many, Few  Count, Fat ,Thin</p>
	<b>May</b>		<p>What comes just after, before between (1 to 20)  Flat shape  Addition with pictures  Kindergarten Mathematics pg no.21to 32,55 to 60  <b>Activity –</b>  Sum it up – addition  with picture  <b>Vocabulary words:-</b>  After Before  Real world  Sort, identify ,Quantity, Sequence</p>
	<b>June</b>		<b>Summer Break</b>
	<b>July</b>		<p>Addition on number line  Addition sums  Subtraction with pictures  Kindergarten Mathematics pg no.33 to 43</p>

		<p><b>Activity –</b></p> <p>Hop and add</p> <p><b>Vocabulary words :-</b></p> <p><b>Addition</b></p> <p>Number Line ,Equal</p> <p><b>Action word -</b> Add, Count on, Put together ,Sum, Symbol</p> <p><b>Real word-</b> Total ,Combined ,Gather Join</p>
	<p><b>August</b></p>	<p>Subtraction on no.line</p> <p>Subtraction sums</p> <p>Kindergarten Mathematics pg no 44 to 54</p> <p><b>Activity-</b></p> <p>Take away Tango</p> <p><b>Vocabulary word :-</b></p> <p><b>Subtraction</b></p> <p>Subtract ,Take Away ,Number Line , Equal</p> <p>Difference, Minus, Symbol</p> <p><b>Real world</b></p> <p>Give back, Return, Lost</p> <p><b>Descriptive Word</b></p> <p>Removed , Left , Remaining</p>

	<b>First Term Syllabus</b>		<b>Syllabus done in the month of April to August .</b>
			<b>Revision+First Term assessment</b>
	<b>September</b>		<b>Revision+First Term assessment</b>
	<b>October</b>		<p>Counting 1 to 100</p> <p>What comes just after, before, between 1 to 50 Put the Sign (1-50)</p> <p><b>Activity –</b></p> <p>Symbol sort</p> <p><b>Vocabulary words:-</b></p> <p><b>Put the Sign</b></p> <p>Compare , Greater than , Less than , Equal to</p>

	<p><b>November</b></p>		<p>Addition (double digit)</p> <p>Subtraction</p> <p>Solid shapes</p> <p>Mathematics book pg- 71 to 73</p> <p><b>Activity –</b></p> <p><b>Recycle and create</b></p> <p><b>Vocabulary words :-</b></p> <p><b>Addition</b></p> <p><b>Action word</b> - Add, Count on, Put together ,Sum, Symbol , Equal</p> <p><b>Real word-</b> Total ,Combined ,Gather Join</p> <p><b>Subtraction</b></p> <p>Subtract ,Take Away ,Number Line , Equal</p> <p>Difference, Minus, Symbol</p> <p><b>Real world</b></p> <p>Give back, Return, Lost <b>Descriptive Word</b> Removed , Left , Remaining</p>

	December		<p>Abacus</p> <p>Mathematics book pg- 77,78,87 to 89</p> <p><b>Activity –</b></p> <p>Bead Buzz</p> <p><b>Vocabulary words :-</b></p> <p><b>Abacus</b></p> <p>Frame, Insert, Beads</p> <p><b>operation</b></p> <p>Count , Move , clear,check</p>
	<b>Second Term Syllabus</b>		<b>All patterns done in September to December+assessment</b>
	January		<p>Concept- heavy/light</p> <p>Number names</p> <p>Mathematics book pg-84 to 86</p> <p><b>Activity – Heavy vs light hunt</b></p>
			<p><b>Vocabulary words :-</b></p> <p><b>Concept-Heavy Light</b></p> <p>Heavy Light , Sort</p>
	February		<b>Revision</b>

	March		Final assessment + All patterns done in January to March
<b>EVS</b>	April		<p><b>Welcome to school</b></p> <p><b>Save Earth</b></p> <p><b>My first day</b></p> <p><b>Baisakhi</b></p> <p><b>Integrated activity Book -pg 1 to 4</b></p> <p><b>Vocabulary words:-</b></p> <p><b>Topic-- About Me and My Body Parts</b></p> <p>Me ,My face, Eyes ,Nose, Mouth, Hair, Hands, feet ,Ear ,neck ,Stomach</p> <p><b>Descriptive words</b>-Happy, Short ,Big ,Small ,friendly, Kind Smiling</p> <p><b>Action words</b>- Run ,Jump ,Play, Eat ,Sleep, read ,Write ,Draw</p>
			<p><b>My self</b></p> <p><b>Mother's day</b></p>

	<b>May</b>		<p><b>My home</b></p> <p><b>My school</b></p> <p><b>Integrated activity Book -pg 5 to 9</b></p> <p><b>Vocabulary words :-</b></p> <p><b>Topic - My family</b></p> <p>My Mother, My father, Brother, Grandma, Grandpa ,Aunt Uncle ,Cousin</p> <p><b>Action words – Love, Care, Share, Play, Hug ,Kiss, Help</b></p> <p><b>Descriptive words- Old Young</b></p> <p><b>Topic- Sense organs</b></p> <p>Eyes ,See ,Ears, Nose ,Smell Tongue ,Taste ,Skin ,feel ,touch</p> <p><b>Descriptive words - Bright (eyes) , Loud (ears) ,Sweet (tongue) ,Soft (skin) ,fragrance (nose)</b></p> <p><b>Action words – Look , Listen ,Lick , Sniff ,Touch</b></p>
	<b>June</b>		<b>Summer Break</b>
	<b>July</b>		<p><b>My home and My School</b></p> <p><b>Integrated activity book</b></p> <p><b>Food</b></p>

		<p><b>Integrated activity Book -pg 33,34</b></p> <p><b>Vocabulary words:-</b></p> <p><b>Topic - Food</b></p> <p>Fruits Vegetables Grains (Rice, Bread Pasta)</p> <p>Proteins-chicken, fish, Egg</p> <p><b>Dairy products</b> - Milk , cheese, yogurt</p> <p><b>Action Words</b> – Eat ,Drink ,Cook ,bake ,Share</p> <p><b>Descriptive words</b> - Sweet, Sour ,Salty ,Spicy, Yummy Hot ,cold</p> <p><b>Meal Times</b> - Breakfast ,Lunch ,dinner ,Snack</p> <p><b>Vocabulary words :-</b></p> <p><b>Topic- my Home</b></p> <p>Door ,window, wall, Floor ,Roof ,room, Play ,Kitchen Bathroom, Bedroom, living room, furniture, Bed ,Chair, Table ,Sofa ,Cupboard, Television, Fridge</p> <p><b>Action words</b> – Enter ,Exit ,Open, close ,Sleep, Eat, Play Watch ,Clean, Dirty</p> <p><b>Topic – My School</b></p> <p>Playground ,Classroom ,Smart, board, Teacher, Principal Canteen, classmates, Peon, Office, Garden Hall ,Toilet Desk ,Chair ,Black board.</p>
		<p><b>Sources of water</b></p>

	<p style="text-align: center;"><b>August</b></p>		<p><b>Activity-sink and float</b></p> <p><b>Integrated activity Book -pg 16 to 18</b></p> <p><b>Vocabulary words:-</b></p> <p><b>Topic - water</b></p> <p>Sea ,River, lake, Pond ,Tap, well</p> <p><b>Action words-</b> Drink ,Swim ,Pour, Flow ,Freeze boil ,Sink, float ,Bath ,drop ,Wash</p> <p><b>Descriptive words –</b> Wet ,Dry clean , cold ,Hot, fresh, Dirty</p>
	<p style="text-align: center;"><b>September</b></p>		<p>Our Helpers</p> <p>Integrated activity Book -pg 25 to 28</p> <p><b>Vocabulary words :-</b></p> <p><b>Topic - our helpers –</b></p> <p>Doctor ,Nurse ,Gate keeper ,Teacher ,Police chef , fire fighter ,Post man, Driver ,Barber, maid ,Gardner</p> <p><b>Action words-</b> Help, Care ,teach ,Heal ,Deliver, Artist</p>
	<p style="text-align: center;"><b>October</b></p>		<p>Animals,birds</p> <p>Integrated activity Book -pg 39 to 44</p> <p><b>Vocabulary words :-</b></p> <p><b>Topic- Animal and birds</b></p> <p>Domestic ,wild ,Pet</p>

			<p><b>Animal Actions</b> - Run ,Jump ,Walk ,fly, Swim ,rest, Sleep</p> <p><b>Sounds-</b> Bark ,Meow, Moo, roar, Chirp</p> <p><b>Topic - Birds</b></p> <p>Sparrow, Crow, Parrot, Peacock, Eagle, Duck ,Chicken</p> <p><b>Body facts-</b> Wings ,Beak, Tail, Legs</p> <p><b>Related words-</b> Nest ,egg chick, Colourful, Beautiful</p>
	November		<p>Means of transport, Plants , Air</p> <p>Integrated activity Book -pg 51 to 53</p> <p><b>Vocabulary words</b></p> <p><b>Topic- Transport</b></p> <p>Land ,water, Air</p> <p><b>Actions-</b> Drive ,Ride, fly, Sail</p> <p><b>Related words-</b> Road, Station ,Airport ,Ticket ,Port</p> <p><b>Road Safety-</b> Stop ,Go ,Traffic Light, Zebra crossing ,Arrow sign</p> <p><b>Safety rules-</b></p> <p>Look Left &amp; Right</p> <p>wear helmet</p> <p>Follow traffic rules</p> <p>Don't run</p> <p>Speed bump</p>

			Wear seat belt
	<b>December</b>		<p>Living and Non-living</p> <p>Integrated activity Book -pg 58,59</p> <p><b>Topic - living things</b></p> <p>Plants Animals Birds Human body</p> <p><b>Action-</b> Grow ,Eat ,Sleep ,drink ,Play ,Jump</p> <p><b>Needs –</b> Air ,water, food ,Shelter ,Sunlight ,Excercise</p> <p><b>Topic- Non Living</b></p> <p>Ball ,Television, Doll ,Car, Bike, Computer, Phone ,radio  Pen, Pencil ,Watch ,Table ,House ,Chair, School, Bed ,Sun  Sofa ,Cloud</p>
	<b>Second Term Syllabus</b>		<b>Assessment</b>
	<b>January</b>		<p>Seasons</p> <p>Integrated activity Book -pg 72 to 74</p> <p><b>Vocabulary words</b></p> <p><b>Topic-Seasons</b></p>

			<p>Winter ,Summer, Rainy Sunny ,Vacation, Beach, Swimming ,Cotton ,Woollen ,Plastic, Gloves, Gum ,boots Sunglasses ,shades, Bright, windy ,Cloudy</p>
	<b>February</b>		<p>Air experiments</p> <p><b>Vocabulary words</b></p> <p><b>Topic- Light and air</b></p> <p>Sun ,moon ,Star ,Lamp bulb ,Shadow, reflection, wind, fog Blow ,fresh, Shine ,Dim ,Cool, clear , flash, light, Pressure</p>
	<b>March</b>		<b>Assessment</b>
<b>Art</b>	<b>April</b>		<p><b>Draw and colour -apple, mango</b></p> <p><b>Acivity -Hand print</b></p> <p><b>Stick family drawing with the help of button</b></p>
	<b>May</b>		<p><b>Draw and colour- boy/girl with stick drawing</b></p> <p><b>Activity - Finger printing</b></p> <p><b>Tearing and pasting</b></p>

	<b>June</b>		<b>Summer Break</b>
	<b>July</b>		<b>Draw and colour - Ducks in the pond</b> <b>Unhealthy food and Healthy food</b> <b>Activity - Paper folding :- flower</b>
	<b>August</b>		<b>Draw and colour- sources of water</b> <b>Activity- Vegetable printing</b> <b>clay modelling</b>
	<b>September</b>		<b>First Term assessment</b>
	<b>October</b>		<b>Draw and colour- Tools of helpers</b> <b>Animal ( lion /elephant )</b> <b>Bird (Sparrow /Peacock)</b> <b>Activity – paper folding dog</b> <b>Dusshera Scene</b> <b>Mask Activity</b>
	<b>November</b>		<b>Draw and colour – ship /boat</b> <b>Activity – paper folding –boat</b> <b>Diwali scene</b>

			<b>Collage work – things we get from plants</b>
	<b>December</b>		<b>Draw and colour –Aeroplane ,car and truck</b>
	<b>Second Term Syllabus</b>		<b>All patterns done in September to October</b>
	<b>January</b>		<b>Draw and colour land scape Rainy day Scene object cartoon Activity - clay modelling</b>
	<b>February</b>		<b>Revision</b>
	<b>March</b>		<b>Final Term assessment</b>

Note Exam date are tentative