

**D.A.V. MULTIPURPOSE PUBLIC SCHOOL, SECTOR-15, SONEPAT  
SYLLABUS (2026-2027)**

**CLASS : IV**

| Subject        | Month        | Chapter No.<br>& Name  | Vocabulary / Terms   |
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| <b>English</b> | <b>April</b> | English Reader<br>Unit 1<br>Name of the Chapter<br>Ls. A True Friend | Managed, Determined, Contest,<br>Injured, Deserve,<br>Apologised, Bitterly, Performance,<br>Realised, betray |
|                |              | Name of the Chapter<br>Ls. Mix up at Birth                           | Noticed, Ear-lobe, Horror, Ignorant,<br>Commotion,<br>Wondered, Grateful, Crib, Frantic,<br>Perhaps          |
|                |              | <b>English Practice Book</b><br><b>Unit 1 Naming Words</b>           |  |

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|  |     | <b>Unit 2 Genders</b>   |   |
|  |     | <p style="text-align: center;"><b>Activity</b></p> <p style="text-align: center;">Listening and speaking activities will be done accordingly.</p> |   |
|  | May | <p>Name of the Chapter</p> <p>What's Really Important<br/>(Reading)</p> <p>Tape Script - A Test Your<br/>Wisdom (Hu Tu Tu Tu)</p>                 | Disabled, stadium, assembled, participants, cheering, linked, whistle, paused, strength, consisting, uttering |
|  |     | <p>English Practice Book</p> <p>Unit 3 Pronouns</p>   |   |
|  |     | <b>Unit 4 Prepositions</b>  |   |
|  |     | <p><b>Composition</b></p> <p><b>Friendship</b></p> <p><b>Out Station Leave</b></p>  |   |
|  |     | <p style="text-align: center;"><b>Activity</b></p>  |   |
|  |     |   | <p><b>U.T.1</b></p> <p><b>(11th May)</b></p>  |

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|  |             | <p style="text-align: center;"><b>English Reader</b></p> <p style="text-align: center;"><b>Ls. A True Friend</b></p> <p style="text-align: center;"><b>English Practice Book</b></p> <p style="text-align: center;"><b>Unit 1 Naming Words</b></p> <p style="text-align: center;"><b>Unit 2 Genders</b></p> |  |
|  | <b>June</b> | <b>Summer Break</b>   |  |
|  | <b>July</b> | <p>English Reader</p> <p>Unit 2</p> <p>Ls. Travel Plans</p>   | Ocean, Skates, Sneeze, Shipwreck, Cause, Travel, Spin, Abracadabra   |
|  |             | <p>Ls. Jungle Safari</p> <p>Tape script: Kanyakumari where three seas meet</p>  | Journey, infused, zeal, foggy, approached, agility, swiftness, dazzled, pretended, enthusiastic, immerse, mesmerised, unforgettable, Artificial, thrilling |
|  |             | <p>English Practice Book</p> <p>Unit 5 Describing Words</p>   |  |
|  |             | <p><b>Activity</b></p> <p>Listening and speaking activities will be done accordingly.</p>   |  |
|  |             | <p><b>U.T. 2</b></p> <p><b>(13th July)</b></p>  |  |

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|  |                  | <p><b>English Reader</b></p> <p><b>Ls. Mix up at Birth</b></p> <p><b>English Practice Book</b></p> <p><b>Unit 3 Pronouns</b></p> <p><b>Unit 4 Prepositions</b></p> |   |
|  | August           | Unit 6 Determiners   |   |
|  |                  | <p>Composition</p> <p>Importance of Games</p>  |   |
|  |                  | <p><b>Informal letter</b></p> <p><b>Letter to father to permit you to go on an educational trip.</b></p>   |   |
|  |                  | <p><b>Activity</b></p> <p>Listening and speaking activities will be done accordingly.</p>  |   |
|  |                  | <b>Half Yearly Syllabus</b>  | Syllabus done in class from April to August |
|  | <b>September</b> | <p><b>Half Yearly Exam</b></p> <p><b>14th September</b></p>  |   |

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|  | <b>October</b> | Unit 3 (Wit and Humour)<br>English Reader<br>Ls. The Rich Lady and the Artist   | Well-known, portrait, Fond of, wealthy, recognise, wisdom, strange, studio, wagged, lick, wrap, wonderful |
|  |                | Ls. The Foolish Men<br>Poem Curious Town (Tape Script)<br>Application to the librarian to issue you a story book.<br>Composition<br>Importance of Trees | Emperor, stretched, puddle, measurement, bundle, wander, certainly, ride, fellow, Carried out             |
|  |                | English Practice Book<br>Unit 7 Verbs<br>Unit 8 Adverbs   |   |
|  |                | <b>Activity</b><br>Listening and speaking activities will be done accordingly.  |   |
|  |                | <b>U.T.3</b><br><b>(21st October)</b><br><b>English Reader</b><br><b>Ls. The Rich Lady and the Artist</b>   |   |

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|  |                 | <b>English Practice Book</b><br><b>Unit 7 Verbs</b><br><b>Unit 8 Adverbs</b>   |   |
|  | <b>November</b> | English Reader<br>Ls. In the Land of Lilliput  | Seashore, raised, frightened,<br>surrounded, prisoner,<br>chamber, palace, courageous,<br>wrecked, entire, crawled, weary |
|  |                 | English Practice Book<br>Unit 9 Tenses<br>Unit 10 Sentences - Subject<br>and Predicate<br>Unit 11 Interrogatives                               |   |
|  |                 | Composition<br>My Birthday Party   |   |
|  |                 | <b>Activity</b><br>Listening and speaking activities will be<br>done accordingly.  |   |
|  | <b>December</b> | English Reader<br>Ls. King Thrushbeard<br>English Practice Book<br>Unit 12 Conditionals<br>Informal Letter<br>Letter to friend telling him/her | Arrogant, haughty, patience,<br>wretched, distant,<br>left-over, eldest, ragged,<br>handsome, beautiful                   |

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|              |                 | about your success in exams.   |   |
|              |                 | <p style="text-align: center;"><b>U.T. 4</b></p> <p style="text-align: center;"><b>(2nd December)</b></p> <p style="text-align: center;"><b>English Reader</b></p> <p style="text-align: center;"><b>Is. The Foolish Men</b></p> <p style="text-align: center;"><b>Is. In the Land of Lilliput</b></p> |   |
|              | <b>January</b>  | Revision   |   |
|              | <b>February</b> | Final Exam   |   |
|              | <b>March</b>    | Final Exam   |   |
| <b>Hindi</b> | <b>April</b>    | भाषा माधुरी +भाषा अभ्यास<br>पाठ -1- फैलती चप्पलें  | सुप्पंदी , चप्पल ne पटरियां सत्य गर्मी<br>गाया बिलकुल चीजे  |
|              |                 | पाठ -2-उलटा -पुलटा   | नवीन शब्द - झटपट, साहस ,सँभलते<br>,क्षण,तिलचट्टे ,चीटें,व्यक्ति, पछताते<br>हँसता, हिम्मत , छिपकली |

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|  |             | <b>Activity</b>             | वाचन और श्रवण कौशल से सम्बंधित गतिविधियाँ पाठ के अनुसार करवाई जाएँगी ।                                   |
|  | May         |                             |  |
|  |             | पाठ -3-अनोखा ढंग            | नवीन शब्द- प्रसार, व्यवस्था ,स्नान, जुलाहे ,स्वयंसेवक,खीझ, नोआखली ,अनमोल ,कसौटी, परीक्षा,पच्चीस,लापरवाही |
|  |             | पाठ-4-मित्रता               | मित्रता,सुगंध, सतर्क,धूर्तता,झाड़ियाँ,विश्वास,भरोसा, चेतावनी,समस्या,प्रसन्न                              |
|  |             | पाठ-5 सेर को सवा सेर        | केवल पढ़ने के लिए  |
|  |             | <b>Activity</b>             | वाचन और श्रवण कौशल से सम्बंधित गतिविधियाँ पाठ के अनुसार करवाई जाएँगी ।                                   |
|  |             | <b>U.T.1<br/>(11th May)</b> | भाषा माधुरी और भाषा अभ्यास पाठ 1 फैलती चप्पलें और पाठ-2- उलटा-पुलटा                                      |
|  | <b>June</b> | <b>Summer Break</b>         |  |

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|  | July   | पाठ-6 पहली बारिश                    | रस्सी,आँखे, हौदी, गारा,झोंके,घनघोर,<br>औंधी,रंभाने,लिफ़ाफ़े , छलांगें                         |
|  |        | पाठ 7- दादी का रेडियो               | कहानियाँ, टेलीविज़न<br>गतिविधियाँ, चंडीगढ़, मोहल्ले, पश्चाताप,<br>सम्मान, संतान, सहम, व्यवहार |
|  |        | अनुच्छेद और पत्र                    |   |
|  |        | <b>Activity</b>                     | वाचन और श्रवण कौशल से सम्बंधित<br>गतिविधियाँ पाठ के अनुसार करवाई<br>जाएँगी ।                  |
|  |        | <b>U.T. 2</b><br><b>(13th July)</b> | भाषा माधुरी और भाषा अभ्यास पाठ<br>3-अनोखा ढंग और पाठ 4- मित्रता                               |
|  | August | पाठ-8- किस्से-कहावतों की दुनिया     | कहावतें ,उत्सुकता,आलीशान, राहगीर,<br>हाज़िर, कोतवाल,<br>अहाता,सकुचाते,पोखर, हथेली             |
|  |        | पाठ-9 नानी की नाव चली               | केवल पढ़ने के लिए   |
|  |        | अनुच्छेद और पत्र                    | पुनरावृत्ति   |
|  |        | <b>Activity</b>                     | वाचन और श्रवण कौशल से सम्बंधित<br>गतिविधियाँ पाठ के अनुसार करवाई<br>जाएँगी ।                  |

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|  |                  | <b>Half Yearly Syllabus</b>                      | भाषा माधुरी और भाषा अभ्यास- पाठ 1 से 9 ,अनुच्छेद और पत्र  |
|  | <b>September</b> | <b>Half Yearly Exam</b><br><b>14th September</b> |   |
|  | <b>October</b>   | पाठ-10 एक बौना और लकड़हारा                       | ठिठुर , लकड़हारा, आश्चर्यचकित , बौना , जंगल, लकड़ियाँ, सुन्न, ठुमक-ठुमक कर, मौसम, उबलने                     |
|  |                  | पाठ-11 मौसम                                      | प्रकृति, जाड़ा, हरियाली, आँगन, हृदय, ठिठुरती, कष्ट, खुशियाँ, मौसम, किरणों                                   |
|  |                  | पाठ-12<br>पाठ 13 चतुर चित्रकार                   | केवल पढ़ने के लिए<br>सुनसान, बटोर, मूँदकर, झुंझलाहट, खिसियाकर , उक रू- मुक रू, अभ्यास, जंगल, हिम्मत , ध्यान |
|  |                  | <b>Activity</b>                                  |   |
|  |                  | <b>U.T.3</b><br><b>(21st October)</b>            | भाषा माधुरी और भाषा अभ्यास- पाठ 10 - एक बौना और लकड़हारा, पाठ 11- मौसम                                      |
|  | <b>November</b>  | पाठ-14 एक थी स्वाति                              | छात्रावास, अनुशासन, गतिविधियाँ, आत्मविश्वास, आहटें, विषैली, प्रभाव, सिलेंडर, पुरस्कार, प्रकाशित             |
|  |                  | पाठ-15-होली के रंग हज़ार,                        | हिरण्यकश्यप, रोज़मर्रा, प्रचलित, उल्लास, त्योहार, प्रह्लाद, चौदस, दुरारी, जुलूस, कुल्हाड़ी                  |

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|                    |                 | अनुच्छेद और पत्र<br>पाठ-16-ऐसे भी बच्चे  | प्लास्टिक, थैलियों,सँभालते , अभावों ,<br>इकट्ठे,कुम्हलाए, दुर्घटना,<br>ज़िम्मेदारी,चौपट   |
|                    |                 | <b>Activity</b>                          | वाचन और श्रवण कौशल से सम्बंधित<br>गतिविधियाँ पाठ के अनुसार करवाई<br>जाएँगी ।  |
|                    | <b>December</b> | पाठ 17 कोयल<br>पाठ 18 -केवल पढ़ने के लिए | ,बतलाना,,प्यासी,मेघों , मिश्री,संदेसा ,<br>डाली , मिठास , कहलाती ,सिखलाई ,<br>कहलाती  |
|                    |                 | <b>U.T. 4</b><br><b>(2nd December)</b>   | भाषा माधुरी और भाषा अभ्यास<br>पाठ 13 चतुर चित्रकार<br>पाठ 14 एक थी स्वाति   |
|                    | <b>January</b>  | Revision                                 | अक्टूबर से दिसम्बर तक करवाया गया<br>पाठ्यक्रम   |
|                    | <b>February</b> | Final Exam                               |   |
|                    | <b>March</b>    | Final Exam                               |   |
| <b>Mathematics</b> | <b>April</b>    | Unit -1<br>Numbers Upto 9,99,999         | Key Wods :<br><br>1. Number Names<br>2. The greatest number<br>3. The smallest number<br>4. Successor (one more than)<br>5. Predecessor (One less than)<br>6. Period<br>7. Place<br>8. Place Value<br>9. Numerals<br>10. Expanded Form<br>11. Standard Form |

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|  |  |  | <p>12. Compare<br/> 13. Ascending order<br/> 14. Descending order</p>  |
|  |  | <p>Unit -2<br/> Addition and Subtraction</p>       | <p>Keywords</p> <ol style="list-style-type: none"> <li>1. Addition</li> <li>2. Subtraction</li> <li>3. Addends</li> <li>4. Sum</li> <li>5. Total Population</li> <li>6. Strength</li> <li>7. Altogether</li> <li>8. Subtraction</li> <li>9. Difference</li> <li>10. Minuend</li> <li>11. Increase by 1</li> <li>12. Decrease by 1</li> <li>13. Subtrahend</li> <li>14. remaining</li> <li>15. Left</li> </ol>  |
|  |  | <p style="text-align: center;"><b>Activity</b></p> | <p>Unit -1<br/> Hands On Activity with cards using numbers 0 to 9 . Any six number cards will be distributed to students groupwise. Students will make the greatest and the smallest number using Students will read them loudly.</p> <p>Unit-2<br/> Addition and Subtraction Fact Families<br/> students will write any two numbers. They will find their sum , they will change their order and then also find their sum. They will write their subtraction facts also</p> |

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|  | May | Unit - 3<br>Multiplication   | Key words<br><br>Multiplication<br>Multiplicand<br>Multiplier<br>Product   |
|  |     | unit - 4<br>Division   | Keywords<br>Division<br>Divisor<br>Quotient<br>Dividend  |
|  |     | <b>Activity</b>  | Unit - 3<br><br>Students will write three properties of multiplication with their examples in their notebook.<br><br>Unit - 4<br><br>Multiplication and Division Fact Families<br>students will write any two numbers. They will find their product , they will change their order and then also find their product. They will write their division facts also . |
|  |     | <b>U.T.1</b><br><b>(11th May)</b><br><b>Unit 1 Numbers up to 9,99,999</b><br><b>Unit 2 Addition and Subtracion</b><br><b>(W/S- 1 to W/S-4)</b> |  |

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|  | <b>June</b>   | <b>Summer Break</b>  |   |
|  | <b>July</b>   | Unit - 4<br>Division   |   |
|  |               | Unit - 5<br>Length   | Key words<br>length<br>standard unit<br>metre (m)<br>kilometre (km)<br>centimetre (cm)<br>Millimetre (mm) |
|  |               | <b>Activity</b>  | UNIT-5<br>Measure your and your family members' height and find the sum.                                  |
|  |               | <b>U.T. 2</b><br><b>(13th July)</b><br><b>Unit 2: Addition and Subtration</b><br><b>(W/S-5 to W/S-8)</b><br><b>Unit 3 Multiplication</b> |   |
|  | <b>August</b> | Unit- 11 Perimeter   | <b>Key words</b><br>Perimeter   |

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|  |                  |   | <p>Closed figure</p> <p>Open figure</p> <p>Measurement</p> <p>Boundary</p> <p>Rectangle</p> <p>Square</p> <p>Triangle</p> <p>Fence</p> <p>Edge</p> <p>Required</p> <p>Distance covered</p> <p>Fencing</p> <p>Remaining</p> |
|  |                  | <b>Activity</b>   | Draw 4 figures (rectangle , square, triangle , hexagon) on a graph paper.Find their perimeter.   |
|  |                  | <p><b>Half Yearly Syllabus</b></p> <p><b>Units-1,2,3,4,5,11</b></p> |  |
|  | <b>September</b> | <p><b>Half Yearly Exam</b></p> <p><b>14th September</b></p>         |  |
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|  | <p style="text-align: center;"><b>October</b></p> | <p>Unit-6 Weight</p>            | <p><b>Key words</b></p> <ol style="list-style-type: none"> <li>1. Weight</li> <li>2. Gram (g)</li> <li>3. Kilogram(kg)</li> <li>4. Centigram (cg)</li> <li>5. Milligram (mg)</li> <li>6. Total Quantity</li> <li>7. Left quantity</li> <li>8. Total consumption</li> </ol>   |
|  |   | <p>Unit -7 Capacity</p>         | <p><b>Key words</b></p> <ol style="list-style-type: none"> <li>1. Capacity</li> <li>2. Litre(L)</li> <li>3. Millilitres (ml)</li> <li>4. Standard unit</li> <li>5. Regrouping</li> <li>6. Total quantity</li> <li>7. Remaining quantity</li> </ol>   |
|  |   | <p>Unit-8 Time and Calendar</p> | <p><b>Key words</b></p> <ol style="list-style-type: none"> <li>1. Time</li> <li>2. Calendar</li> <li>3. Clockwise direction</li> <li>4. Leap year</li> <li>5. Non leap year</li> <li>6. Hour hand</li> <li>7. Minute hand</li> <li>8. Second hand</li> <li>9. Starting time</li> <li>10. Ending time</li> <li>11. Duration</li> <li>12. Century</li> <li>13. Decade</li> <li>14. Centurial year</li> </ol> |

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|  |                 | <b>Activity</b>  | <p>Unit-6<br/>Write the weight of your family members and find the sum.</p> <p>Unit-7:<br/>Matching of quantities in litre and millilitres with millilitres.</p> <p>Unit-8:<br/>Make the calendar of November month of year 2025. Check 2025 is a leap year or not?</p> |
|  |                 | <p><b>U.T.3</b><br/><b>(21st October)</b><br/><b>(Units-6,7)</b></p> |   |
|  | <b>November</b> | Unit-9 : Fractions   | <p><b>Keywords</b></p> <p>Fractions</p> <p>Numerator</p> <p>Denominator</p> <p>Equivalent fractions</p> <p>Like fractions</p> <p>Unlike fractions</p> <p>Proper fractions</p> <p>Improper fractions</p> <p>Unit fractions</p> <p>Mixed number</p>                       |

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|  |  | Unit-10: Angles | <p><b>Keywords</b></p> <p>Point</p> <p>line</p> <p>ray</p> <p>line segment</p> <p>End points</p> <p>Angles</p> <p>Vertex</p> <p>Arms</p> <p>Name of the angle</p> <p>Measuring angles</p> <p>Protractor</p> <p>Degree</p> <p>Label the angle</p> <p>Acute angle</p> <p>Obtuse angle</p> <p>Right angle</p> <p>Straight angle</p> <p>Zero angle</p> <p>Rectangle</p> <p>Square</p> <p>Triangle</p> |
|  |  | <b>Activity</b> | <p>Unit 9</p> <p>Make a beautiful foldable on the topic types of fractions write definitions with examples.</p>   |

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|  |                 |                | <p>Unit 10</p> <p>Draw all four types of angles using matchsticks on A4 size sheet.</p>  |
|  | <b>December</b> | Unit-12 Area   | <p><b>Key words</b></p> <p>Area</p> <p>Measure of surface</p> <p>Larger surface</p> <p>Two dimensional</p> <p>Unit Area(squares)</p> <p>Square metre (sq.m.)</p> <p>Square centimetre (sq. cm.)</p> <p>Square millimetre (sq. mm.)</p> <p>Area of rectangle</p> <p>Area of square</p> <p>Length</p> <p>Breadth</p> <p>Side</p> <p>Area of shaded portion</p> <p>Cost of painting</p> <p>More area to be ploughed</p> |
|  |                 | Unit-13 Volume | <p><b>Keywords</b></p> <p>Volume</p> <p>Empty</p> <p>Solid</p> <p>Physical size</p> <p>Cube</p>  |

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|  |  |                           | <p>Cuboid<br/> Three dimensional<br/> Cubic millimeter (cu. mm.)<br/> Cubic centimetre (cu.cm.)<br/> Cubic metre(cu.m.)<br/> Length<br/> Breadth<br/> Height<br/> Edge<br/> Amount of space</p>   |
|  |  | Unit-14 Fun with Patterns | <p><b>Key words</b><br/> Patterns<br/> Picture pattern<br/> Number pattern<br/> Magic square<br/> Rows<br/> Columns<br/> Number Tower</p>   |
|  |  | <b>Activity</b>           | <p><b>Unit-12</b><br/> Create a petting zoo with fence for 6 different animals. What are the areas of each animal's space?<br/> (Material which can be used – Graph Paper/ Square Paper/ Toothpicks / Sticks)</p> <p><b>Unit-13</b><br/> Measure Length, Breadth and Height of a box and find volume of the box.</p> <p><b>Unit-14</b><br/> Draw a Number Snail .Write any number pattern of your choice on it.</p> |

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|                |                 | <b>U.T. 4</b><br><b>(2nd December)</b><br><b>(Units-8,9)</b> |  |
|                | <b>January</b>  | Revision   |  |
|                | <b>February</b> | Final Exam Syllabus<br>(Units-6,7,8,9,10,12,13,14)           |  |
|                | <b>March</b>    | Final Exam   |  |
| <b>Science</b> | <b>April</b>    | Chapter No. 1<br>Name of the Chapter: My Body                | 1. exterior organs -body parts which can be seen from outside<br>2. internal organs -which are present inside our body<br>3. canines-the four pointed teeth in our mouth.<br>4. diarrhea-A problem (an ailment) in. which body tends to lose too much water through stools.<br>5. digestion-the process of breaking down of food into simpler forms. |

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|  |  |  | <p>6.digestive juices-Juices which help in digestion of food.</p> <p>7. incisors-the flat teeth in the front of the mouth.</p> <p>8.molars &amp; premolars,-the broad and grooved teeth present at the back of the mouth.</p> <p>9.Saliva-a liquid secreted in our mouth by the salivary glands.</p> <p>10.intestine-the long tube in your body that carries food away from your stomach to the place where it leaves your body</p> |
|  |  | <p>Chapter No. 2</p> <p>Name of the Chapter:Plants</p> <div data-bbox="511 1654 647 1831" style="border: 1px solid black; width: 84px; height: 84px; margin-top: 10px;"></div> | <p>Key Words</p> <p>1.chlorophyll- the green pigment found in plants</p> <p>2.soil conservation- the prevention of loss of the topmost layer of the soil from erosion</p> <p>3. edible roots-that are eaten as food</p> <p>4.aerial roots-that grow above the ground, exposed to air for most of the time</p> <p>5.pruning-the practice of selectively cutting away</p>   |

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|  |     |   | <p>parts of a plant to improve its health</p> <p>6.atmosphere- the same time air surrounding the earth</p> <p>7.erect- upright</p> <p>8. Germinate - to grow a sprout</p> <p>9. tapers - narrows and gets directed towards a point.</p>   |
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|  |     | <b>Activity</b>   | <p>1.Students should take different food items and eat them one by one and try to feel the area on the tongue that helps them to feel different tastes. After that, they'll draw a labeled diagram of the tongue.</p> <p>2. Students will go on a nature walk to observe and appreciate the diversity of plants in their local environment.</p>   |
|  | May | <p>Chapter No. 3</p> <p>Name of the Chapter: Flowers and Fruits</p> | <p>Keywords</p> <ol style="list-style-type: none"> <li>1. extract-to take out</li> <li>2. fragrance -sweet smell</li> <li>3. variety -different types</li> <li>4. bloom -the time when flowers open</li> <li>5. dye-to make something a different colour</li> <li>6. wound-when some part of the body gets hurt</li> <li>7. florist - a person who sells flowers</li> <li>8. marmalade -type of jam that is made from fruits</li> </ol> |

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|  |             |   | <p>9. dryfruits -fruits that have had most of their water content removed</p> <p>10. reproduce-to produce a copy of something</p> <p>11. seasonal -happening at a particular time of the year.</p>                              |
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|  |             | <b>Activity</b>   | <p>1. Collect some seasonal fruits at home and observe the number of seeds in them.</p> <p>2. Visit a nearby nursery and find out the names of various types of flowers that grow in summer and winter season respectively.</p> |
|  |             | <b>U.T.1</b><br><b>(11th May)</b>                                 | Chapter -1 My Body  |
|  | <b>June</b> | <b>Summer Break</b>   |   |
|  | <b>July</b> | <p>Chapter No. 4</p> <p>Name of the Chapter: Plants Around Us</p> | <p>Keywords</p> <p>1.habitat-the place where a living thing lives most comfortably</p>  |

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|  |  | <p>2.terrestrial plants-plants which grow on land</p> <p>3.aquatic plants-plants found in water</p> <p>4.evergreen trees-trees which have leaves all throughout the year</p> <p>5.aerial roots-roots that grow above the ground, exposed to air</p> <p>6.aquatic-happening in water</p> <p>7.cultivated plants -plants that are grown for their produce</p> <p>8.weeds-undesirable plants</p> <p>9.ploughing-to dig and loosen the soil</p> <p>10.uproot- to pull by the roots</p> <p>11.cavities- hollow spaces</p> |
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|  |  | <p><b>Activity</b></p> <p>1. Draw /paste pictures of terrestrial and aquatic plants</p>  |

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|  |        | <b>U.T. 2</b><br><b>(13th July)</b>  | Chapter -2 & -3  |
|  | August | Chapter No. 8<br>Name of the Chapter:Water<br>Scarcity And Conservation Of Water | <p>Keywords</p> <ol style="list-style-type: none"> <li>1.population-the number of people who live in a particular area, city or country</li> <li>2.water conservation-saving of water</li> <li>3.ocean-the mass of salt water that covers most of the surface of the earth</li> <li>4.irrigation-the practice of supplying land with water so that crops and plants will grow</li> <li>5.dam-a wall built across a river to hold back the water and form a lake (reservoir) behind it</li> <li>6.sprinkler-a device with holes in it that sends out water in small drops</li> <li>7.deforestation-cutting of trees in forest</li> <li>8.rainfall-amount of rain falling at a place</li> <li>9.rain water harvesting -collecting rain water for day-to-day use</li> <li>10.sustaining-maintaining for a long time</li> <li>11.underground water -water present under the ground.</li> </ol> |
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|  |                  | <b>Activity</b>   | <b>1. Crossword puzzle</b>  |
|  |                  | <b>Half Yearly Syllabus</b>                                       | Chapter -1,2,3,4 and 8  |
|  | <b>September</b> | <b>Half Yearly Exam</b><br><b>14th September</b>                  |   |
|  | <b>October</b>   | Chapter No. 5<br><br>Name of the<br>Chapter:Birds:Beaks And Claws | Key Words<br>1.beaks-the hard pointed part of a bird's mouth<br>2.claws-long curved nails present on the bird's foot<br>3.preening-process by which birds clean their feathers<br>4.piercing-to cut through<br>5.imitate-to copy the behaviour of somebody<br>6.chisel- a flat blade with a cutting edge.<br>7. feather- light horny waterproof structure on the body of birds<br>8.hollow- vacant space in something<br>9.probe-to find out<br>10.sift- to separate out things using a sieve |
|  |                  | Chapter No. 6<br><br>Name of the Chapter:Insects                  | Key Words<br>1.cholera-intestinal infection<br>2.diarrhea-loose motion<br>3.germ-a disease causing life form<br>4.jaundice-infection of the liver<br>5.membranou-a thin sheet<br>6.pollen grain- a part of flower   |

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|  |                 |  | <p>7.secrete-generate fluids</p> <p>8. sting-a painful bite</p> <p>9.fleas-blood sucking wingless insects</p> <p>10.nectar-a sweet liquid produced by flowers</p>  |
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|  |                 | <b>Activity</b>                                      | <p>1. Take a walk in your neighbourhood and observe different birds carefully. Note down the birds you see in your area and if possible the kind of beaks and claws they have.</p> <p>2. Collect information about the different types of natural methods, used in households, to keep away harmful insects</p>  |
|  |                 | <p><b>U.T.3</b></p> <p><b>(21st October)</b></p>     | Chapter -5 and 6   |
|  | <b>November</b> | <p>Chapter No. 7</p> <p>Name of the Chapter:Food</p> | <p>Key Words</p> <p>1.balanced diet a diet which contains all the nutrients, roughage and water, in right amounts.</p> <p>2.carbohydrate the nutrient which gives us energy.</p> <p>3.nutrientsthe substances, present in our food, which are needed by our body to grow and to stay healthy.</p> <p>4. protein the nutrient which helps us to grow.</p> <p>5.roughagethe fibre, present in food, which helps to get rid of undigested food.</p> <p>6. vitamin the nutrient which helps us to stay healthy and disease free.</p> |

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|  |  |   | <p>7.calories-.<br/>a unit for measuring how much energy food will produce</p> <p>8.haemoglobin-a red substance present in the blood</p> <p>9.minerals-chemical elements that the body needs to function properly.</p>   |
|  |  | <p>Chapter No. 9</p> <p>Name of the Chapter: Safe Handling And Storage Of Water</p> | <p>Key Words</p> <p>1.filtrationa method for removing dust and other suspended particles from water.</p> <p>2.germsexremely small living beings which can cause diseases.</p> <p>3.potable waterwater fit for drinking.</p> <p>4.purificationmethod of cleaning.</p> <p>5.stagnant water-standing or still water</p> <p>6.potable water-water, which is clean and fit for drinking</p> <p>7.suspended particles-particles that float on water</p> <p>8.earthen pot- a container made of clay that has been baked until hard.</p> <p>9.gravel-very small stones</p> <p>10.ladle-a deep-bowled long-handled spoon used especially for dipping up and conveying liquids</p> |
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|  |  | <b>Activity</b>   | <p>1. The student should make a list of different food they have during a day and then complete the table</p> <p>Name of food items -</p>  |

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|  |                 |   | <p>Nutrients present in the food -<br/> Function of the nutrients -<br/> 2. Visit homes of 5 friends and note down the type of containers used for water storage in their house. Draw the containers and also write the material they are made of.</p>  |
|  | <b>December</b> | <p>Chapter No. 10<br/> Name of the Chapter: Water Pollution</p> | <p>Key Words<br/> 1. polluted water-water containing impurities<br/> 2. micro-organisms-a very small living<br/> 3. marine animals-living organisms that live in the sea.<br/> 4. manure-the decomposed form of dead plants and animals, which is applied to the soil to increase production.<br/> 5. drains- a pipe or channel that carries dirty water<br/> 6. domestic waste-waste produced in homes<br/> 7. fertilisers-materials used to increase the production of crops<br/> 8. oil spills-oil leaked from tankers carrying it<br/> 9. pesticides-chemicals used to save the crops from birds rats and insects<br/> 10. cattle-large mammals raised on farms for their milk.</p> |
|  |                 | <p><b>U.T. 4</b><br/> <b>(2nd December)</b></p>                 | Chapter -7 and 9  |
|  | <b>January</b>  | Revision  |   |

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|                           | <b>February</b> | Final Exam  |  |
|                           | <b>March</b>    | Final Exam  | Chapter -5,6,7, 9and10   |
| <b>Social<br/>Science</b> | <b>April</b>    | Chapter No.1<br>Name of the Chapter: Family Relationships | <p>Important Terms</p> <p>1.Family: It is a group consisting of one or two parents and their children.</p> <p>2.Natural children: Children who are born to married couple.</p> <p>3.Foster Children:Children who live with the family for a period of time.</p> <p>4. Surname: A name shared by all the members of a family.</p> <p>5.Joint family: A joint family consists of parents and their married children.</p> <p>6.Nuclear family: A nuclear family consists of a married couple and their unmarried children</p> <p>7.Employment: the state of having a paid job</p> |

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|  |  |   | <p>8. Adopted: to legally take another person's child into your own family and take care of him or her as your own child.</p> <p>9. Interaction: to communicate with someone</p> <p>10. pottery: pots, dishes, etc. that are made from baked clay</p>  |
|  |  | <p>Chapter No.3</p> <p>Name of the Chapter:<br/>Celebrating Our Diversity</p> | <p>Important Terms</p> <p>1. Rangoli: Making different designs on floor with the help of flowers and colours.</p> <p>2. Effigy: A statue of a famous person.</p> <p>3. Immersion: The act of putting somebody/something into a liquid so that it is completely covered.</p> <p>4. Ramadan: The ninth month of the Muslim year, when Muslims do not eat or drink between dawn and sunset.</p> <p>5. Idi: Presents or money to the youngsters as</p> |

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|  |     |  | <p>blessings.</p> <p>6. Bhaiji: A priest in a Gurudwara.</p> <p>7. Synagogue: A place of worship for the Parsis.</p> <p>8. Zend Avesta: The holy book of the Parsis.</p> <p>9. Rejuvenation: the act of making something newly fresh or full of energy.</p> <p>10. Lunar : related to moon</p>   |
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|  |     | <b>Activity</b>  | <ol style="list-style-type: none"> <li>1. Discuss with your parents and list five moral values that are important for every person.</li> <li>2. Survey your neighbourhood and make a list of all the festivals that are celebrated. Find out the delicacies associated with each festival. Which is your favourite festival and special dish?</li> </ol>   |
|  | May | <p>Chapter No. 4</p> <p>Name of the Chapter: An Ideal Home</p> | <p>Important Terms</p> <ol style="list-style-type: none"> <li>1. Katcha roads: Unsurfaced roads are called katcha roads.</li> <li>2. Compost: A mixture of decayed plants, food, etc. that can be added to soil to help plants grow.</li> <li>3. Chimney: A structure through which smoke or steam is carried up away from a fire, etc. and through the roof of a building.</li> <li>4. Ventilation: Allowing fresh air to enter and move</li> </ol> |

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|  |  |  | <p>around a room, building, etc.</p> <p>5.Spy eye: It is an arrangement made in the main door to ensure that the door is not opened to the strangers.</p> <p>6.Natural calamity: A natural event that causes great damage to people's lives, property, etc.</p> <p>7.Disinfectant: A substance that kills bacteria.</p> <p>8.Garbage:waste material</p>   |
|  |  | <p>Chapter No. 2</p> <p>Name of the Chapter:</p> <p>Sensitivity Towards Others</p> | <p>Important Terms</p> <p>1.Sensitivity:<br/>The ability to understand other people's feelings.</p> <p>2. Deaf: One who is unable to hear.</p> <p>3.Sign language: An organised system of gestures or mime used in place of speech among deaf people.</p> <p>4.society: an organised group of people.</p> <p>5.gestures:a movement of the hand, head, etc. that expresses something.</p> <p>6.impaired:to damage something or make it weaker</p> <p>7.sympathy:an understanding of other people's feelings, especially their problems.</p> <p>8.Braille: a system of raised dots that allows people who are blind or visually impaired to read and write by touch.</p> <p>9.citizen:a person who is legally accepted as a member of a particular country.</p> |

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|  |             |  | 10.appreciate:to understand the value of something   |
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|  |             | <b>Activity</b>  | 1.Draw your dream house.<br>2.Crossword puzzle.(Ch-2)  |
|  |             | <b>U.T.1</b><br><b>(11th May)</b>                        | Chapter-3  |
|  | <b>June</b> | <b>Summer Break</b>                                      |  |
|  | <b>July</b> | Chapter No.5<br>Name of the Chapter: Bricks And Bridges. | Important Terms<br>1.Temporary house: a dwelling that is used for a limited time.<br>2.Permanent house:where someone lives for a long period of time.<br>3.Fascinated:to attract or interest somebody very much<br>4.Mining:the process of extracting useful materials from the earth. |

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|  |  |  | <p>5. Tempering: the process of thoroughly mixing clay with the right amount of water.</p> <p>6. Moulding: to make something into a particular shape or form by pressing it or by putting it into a mould</p> <p>7. Kiln: the place where bricks are baked.</p> <p>8. Suspension Bridge: a bridge with a roadway that hangs from cables that are suspended between towers.</p> <p>9. Cantilever Bridge: A cantilever bridge is a bridge built using structures that project horizontally into space, supported on only one end (called cantilevers).</p> <p>10. Cable Stayed Bridge: A cable-stayed bridge has one or more towers (or pylons), from which cables support the bridge deck.</p> <p>11. Flyovers: Bridges built over roads</p> |
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|  |  | <p>Chapter No. 6</p> <p>Name of the Chapter:Waste Management</p> | <p>Important Terms</p> <ol style="list-style-type: none"> <li>1.Garbage: Waste material.</li> <li>2.Biodegradable: A substance that can be changed to a harmless natural state by the action of bacteria and will therefore not damage the environment.a</li> <li>3. Non-biodegradables:A substance or chemical that cannot be changed to a harmless natural state by the action of bacteria and may therefore damage the environment.</li> <li>4.Recycling: Separating usable materials from the waste and converting them into new products.</li> <li>5.Landfill: An area of land where large amounts of waste material are buried under the earth.</li> <li>6.Trash: Things that are thrown away because they are no longer useful.</li> <li>7.Compost: A mixture of decayed plants, food, etc. that can be added to soil to help plants grow.</li> <li>8.Hazard: danger or risk</li> <li>9.Conserve: to avoid wasting something</li> <li>10.Energy-efficient: using less energy to get the Same job done</li> </ol> |
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|  |  | <p style="text-align: center;"><b>Activity</b></p>               | <ol style="list-style-type: none"> <li>1. Identify the types of bridges.</li> <li>2. List down any four items thrown away as garbage in your house everyday.</li> </ol>   |

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|  |        | <b>U.T. 2</b><br><b>(13th July)</b>                | <u>Chapter -4 and 5</u>  |
|  | August | Chapter No.7<br>Name of the Chapter:The Work We Do | <p>Important Terms</p> <ol style="list-style-type: none"> <li>1.Occupation: A meaningful task that is undertaken to earn a livelihood.</li> <li>2.Gujjars: The gypsies of Himalayas.</li> <li>3.Labour: All forms of work.</li> <li>4.Manual labour: The type of labour that requires physical strength.</li> <li>5.Intellectual labour: The type of labour that requires mental ability and education.</li> <li>6.Landforms:a natural feature of the earth's surface.</li> <li>7.Dignity : behaviour that makes other people respect you</li> <li>8.Begging: to ask for something in a pleading way.</li> <li>9.Mason:skilled worker who builds by laying units of substantial material (such as stone or brick)</li> <li>10.Equipment:a set of tools, devices, or other items used to achieve a specific goal</li> </ol> |
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|  |                  | <b>Activity</b>                                   | <b>Matching the definition with the occupation.</b>   |
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|  |                  | <b>Half Yearly Syllabus</b>                       | Chapter -3,4,5,6 and 7  |
|  | <b>September</b> | <b>Half Yearly Exam</b><br><b>14th September</b>  |   |
|  | <b>October</b>   | Chapter No.8<br>Name of the Chapter: Leisure Time | <p>Important Terms</p> <ol style="list-style-type: none"> <li>1. Leisure time: Time that is spent doing what one enjoys when you are not working or studying.</li> <li>2. Indoor games: Games which are played inside the house.</li> <li>3. Outdoor games: Games which are played outside the house.</li> <li>4. Pranayam: Breathing techniques.</li> <li>5. Asanas: Body postures</li> <li>6. Ancient: belonging to a period of history that is thousands of years in the past</li> <li>7. Opponents: a person who plays against somebody</li> <li>8. Gymnasium: a room or building equipped for gymnastics, games, and other physical exercises.</li> <li>9. Tolerance: willingness to accept feelings, habits, or beliefs that are different from your own.</li> <li>10. Enthusiasm: a strong feeling of excitement or interest in something</li> </ol> |

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|  |  | <p>Chapter No. 9</p> <p>Name of the Chapter: Directions</p> | <p>Important Terms</p> <ol style="list-style-type: none"> <li>1. Compass: An instrument that shows directions.</li> <li>2. Cardinal directions: The four main points i.e. North, South, West and East of the compass are called cardinal directions.</li> <li>3. Intermediate or intermediary directions: They are marked between the four cardinal directions.</li> <li>4. Landmark: A familiar sight, important building or signpost that helps people to reach a place.</li> <li>5. Sketch: A diagram drawn from memory and gives us a rough idea of a place.</li> <li>6. Map: It is an exact drawing of a place.</li> <li>7. Scale: It is used to represent the ratio between distance on map and the distance on the ground.</li> <li>8. Symbol: It represents real objects.</li> <li>9. Thematic map: a map that shows how a specific theme or topic is spread across a geographic area.</li> <li>10. Physical map: a map that shows the physical features of an area, such as rivers, mountains, and lakes</li> </ol> |
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|  |  | <p><b>Activity</b></p>                                      | <ol style="list-style-type: none"> <li>1. Word Scramble activity</li> <li>2. Match traffic signs with the words which explain them</li> </ol>  |

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|  |                 | <b>U.T.3</b><br><b>(21st October)</b>                   | Chapter-8and 9  |
|  | <b>November</b> | Chapter No. 10<br>Name of the Chapter: Travel And Tours | <p>Important Terms</p> <ol style="list-style-type: none"> <li>1. Brochure: A flyer, pamphlet or leaflet that is used to give information about some place.</li> <li>2. Backwaters: Inland lakes that are formed by the to and fro movement of sea water at beaches.</li> <li>3. Endangered animals: Animals that are on the verge of extinction.</li> <li>4. Extinct animals: Animals that have disappeared from the face of earth.</li> <li>5. Plastic money: The payment made in cash, cheque or by credit card.</li> <li>6. Fascinating: extremely interesting</li> <li>7. Monuments: A monument is a structure that is built to honor a person, event, or social group.</li> <li>8. Diversity: the wide variety of something.</li> <li>9. Mountaineer: a person who climbs mountains as a sport or job</li> <li>10. Cheque: a piece of paper printed by a bank that you sign and use to pay for things</li> </ol> |
|  |                 | Chapter No. 11<br>Name of the Chapter: Let Us Travel    | <p>Important Terms</p> <ol style="list-style-type: none"> <li>1. Perishable items: Things that rot quickly.</li> <li>2. Coastal area: The place where the land meets the sea.</li> </ol>  |

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|  |  |                 | <p>3.Cargo ship: The ship carrying goods.</p> <p>4.Flyover: A bridge built over roads to ease the movement of traffic.</p> <p>5.Bypass: A road that passes around a town or city rather than through the centre.</p> <p>6.Economical:that costs or uses less time, money, fuel, etc. than usual</p> <p>7.Gunny bags:a large, flexible sack made from a coarse fabric</p> <p>8.Tassels:a group of short threads or ropes held together at one end, used as a hanging decoration on hats, curtains, furniture, etc.</p> <p>9.Retailer:a person or company who sells goods to the public in a shop</p> <p>10.Consumer:a person who buys things or uses service</p> |
|  |  |                 |   |
|  |  | <b>Activity</b> | <p>1.Interview your grandparents and find out how things have changed since they were your age in the following areas:<br/> Currency<br/> Means of transport<br/> Type of ticket<br/> Travel package</p> <p>2.Prepare a chronological album showing all the stages of development of means of transport from early man to the modern man.</p>   |

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|  | <p><b>December</b></p> | <p>Chapter No. 12</p> <p>Name of the Chapter:Let Us Communicate</p> | <p>Important Terms</p> <ol style="list-style-type: none"> <li>1.Communication: Sending and receiving spoken, written or visual information from one person to another.</li> <li>2.Verbal communication: Speaking and singing.</li> <li>3.Non-verbal communication: Facial expressions, sign and body language.</li> <li>4.Personal communication: Communication between the sender and the receiver.</li> <li>5.Doordarshan: National television in India.</li> <li>6.E-mail: A method of exchanging instant digital messages from one person to one or more persons.</li> <li>7.Teleconferencing: Holding a conference with a group of people who are generally not at the same location.</li> <li>8.Videoconferencing: A method of conference in which one can both hear and see those people with whom one is having the conference.</li> <li>9.Mudras:a symbolic hand gesture used in Indian dance.</li> <li>10.Satellite:an electronic device that is sent into space and moves around the earth or another planet for a particular purpose</li> <li>11.Advertisements:a piece of information in a</li> </ol> |
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|  |  | <p>Chapter No. 13</p> <p>Name of the Chapter: India -Our Motherland</p> <p style="text-align: center;"><b>Activity</b></p> | <p>newspaper, on television, a picture on a wall, etc. that tries to persuade people to buy something, to interest them in a new job, etc</p> <p>Important Terms</p> <ol style="list-style-type: none"> <li>1.Flora: Plant life.</li> <li>2.Fauna: Animal life.</li> <li>3.Plains: Broad, flat rolling lands.</li> <li>4. Desert: Barren and sandy land.</li> <li>5. Sand dunes: The hills of sand in the desert.</li> <li>6. Plateau: An elevated land.</li> <li>7. Corals: Small organisms that look like plants.</li> <li>8. Island: A piece of land surrounded by water from all sides.</li> <li>9. Landforms:natural features of the Earth's surface, such as mountains, plateaus, plains, valleys, hills, and glaciers.</li> <li>10. Continents:Huge landmasses.</li> <li>11. Seaports: a maritime facility where ships load</li> </ol> <p>1.Identify and write the names of different icons used for social media platforms.</p> <p>2.Pairing state names with their respective capitals.</p> |
|  |  | <p><b>U.T. 4</b></p> <p><b>(2nd December)</b></p>  | Chapter - 10 and 11  |

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|                 | <b>January</b>  | Revision        |                   |
|                 | <b>February</b> | Final Exam      | Chapter - 8 to 13 |
|                 | <b>March</b>    | Final Exam      |                   |
| <b>Sanskrit</b> | <b>April</b>    |                 |                   |
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|                 |                 | <b>Activity</b> |                   |

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|  | May  |                     |          |
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|  |      |                     | Activity |
|  |      | U.T.1<br>(11th May) |          |
|  | June | Summer Break        |          |
|  | July |                     |          |
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|  |           | <b>Activity</b>                                  |  |
|  |           | <b>U.T. 2</b><br><b>(13th July)</b>              |  |
|  | August    |  |  |
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|  |           | <b>Activity</b>                                  |  |
|  |           | <b>Half Yearly Syllabus</b>                      |  |
|  | September | <b>Half Yearly Exam</b><br><b>14th September</b> |  |

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|  | <b>October</b>  |                                       |  |
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|  |                 | <b>Activity</b>                       |  |
|  |                 | <b>U.T.3</b><br><b>(21st October)</b> |  |
|  | <b>November</b> |                                       |  |
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|  |                 | <b>Activity</b>                       |  |

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|                                  | <b>December</b> | REVISION                                     |   |
|                                  |                 | <b>U.T. 4</b><br><b>(2nd December)</b>       |   |
|                                  | <b>January</b>  | Revision                                     |   |
|                                  | <b>February</b> | Final Exam                                   |   |
|                                  | <b>March</b>    | Final Exam                                   |   |
| <b>Moral</b><br><b>Education</b> | <b>April</b>    | Chapter No. 1<br>गायत्री मंत्र               | ओंकार, संसार, प्राणों, दुखों, जग, पाप,<br>बुद्धि, निर्मल, उज्ज्वल, ईश्वर                      |
|                                  | <b>May</b>      | Chapter No. 3<br>हर एक में तू, हर रूप में तू | नैनीताल, आध्यात्मिक, साधना,<br>परमात्मा, दादाजी, निराकार, चम्मच,<br>गिलास, सम्मान, ईश्वरतुल्य |

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|  |                  | <b>U.T.1</b><br><b>(11th May)</b>                |  |
|  | <b>June</b>      | <b>Summer Break</b>                              |  |
|  | <b>July</b>      | Chapter No. 4<br>वो दस मिनट                      | छुट्टियों, रसोईघर, नाश्ता, स्कूल, बस्ता, कॉपियां, मामाजी, ब्रश, गुस्सा, अध्यापिका            |
|  |                  | Chapter No. 5<br>मुझमें भी गुण हैं               | किसान, विश्राम, नीम, बैलों, सुस्ताने, वफादार, केचुआ, उपजाऊ, कुत्ता, मिट्टी                   |
|  |                  | <b>U.T. 2</b><br><b>(13th July)</b>              |  |
|  | <b>August</b>    | Chapter No. 6<br>सफलता की राह                    | अनमोल, हिमाचल, आलसी, गड़ढ़ा, स्वभाव, मनुष्य, परिश्रम, टोकरी, बांस, झरने                      |
|  |                  | Chapter No. 7<br>स्वामी श्रद्धानन्द              | श्रद्धानन्द, पुस्तक, आदर्श, पुलिस, धार्मिक, नास्तिक, प्रख्यात, गुरुकुल, हरिद्वार, महापुरुषों |
|  |                  | <b>Half Yearly Syllabus</b>                      |  |
|  | <b>September</b> | <b>Half Yearly Exam</b><br><b>14th September</b> |  |

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|  | October  | Chapter No. 8<br>व्याकुल श्रीधर                        | महामारी, विद्यालय, संचालक,<br>मोबाइल, कैटरिंग, मुश्किल, अवरोध,<br>व्याकुल, नजरअंदाज, दूध         |
|  |          | Chapter No. 9<br>हुआ तो अच्छा, नहीं हुआ तो और भी अच्छा | वार्षिकोत्सव, उत्साहपूर्वक, निरीक्षण,<br>बीमार, स्कूल, बुखार, नृत्य, समारोह,<br>परिश्रम, प्रतिभा |
|  |          | <b>U.T.3</b><br><b>(21st October)</b>                  |  |
|  | November | Chapter No. 10<br>आम का पेड़                           | बगीचा, प्रसिद्ध, गर्मी, मौसम, पत्थर,<br>पीपल, अहंकार, बरगद, हिम्मत, आंधी,<br>सांत्वना            |
|  |          | Chapter No. 11<br>अभिनंदन का अभिनंदन                   | महाभारत, थप्पड़, दुर्योधन, युधिष्ठिर,<br>पांडव, क्रोध, आशीर्वाद, प्रश्न, प्रतिदिन,<br>शत्रु      |
|  | December | Chapter No. 12<br>अनोखी चिकित्सा                       | पुस्तकालय, पुस्तक, उच्च कोटि,<br>जागरूक, आहार, विचार, पौष्टिक,<br>छियासी, नृत्य, पानी            |
|  |          | Chapter No. 13<br>यही जीवन है                          | पुलिस, घर, मोबाइल, सोशल मीडिया,<br>समूह, घबराहट, धीरज, बलवान,<br>संचालक                          |
|  |          | <b>U.T. 4</b><br><b>(2nd December)</b>                 |  |
|  | January  | पुनरावृत्ति  |  |

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|            | <b>February</b> | Final Exam   |  |
|            | <b>March</b>    | Final Exam   |  |
| <b>G.K</b> | <b>April</b>    | UNIT 1<br>Language and Literature<br>Current affairs | Lifeguard, Florist, Optician,<br>Goldsmith, Surgeon,<br>Probably, Encyclopaedia,<br>Bookworm, Bibliophile, grocer      |
|            |                 |  |  |
|            |                 |  |  |
|            |                 | <b>Activity</b>                                      | Role play (Who am I)   |
|            | <b>May</b>      | Unit 2 Environment Around<br>Current affairs         | Gadget, co-founder, habitat,<br>fertilizer, extinction,<br>ecology, conservation, stagnant,<br>pesticides, nutritional |

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|  |             | <b>Activity</b>                        | Collage making<br>Make a collage of the given words.   |
|  |             | <b>U.T.1</b><br><b>(11th May)</b>      | Unit 1 and current affairs done in class   |
|  | <b>June</b> | <b>Summer Break</b>                    |  |
|  | <b>July</b> | Unit 3 World Around<br>Current affairs | Symbol, mountaineer, sanctuary, inhabited,<br>nippon, volcano, moisture, rain gauge, meteorology |
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|  |                  | <b>Activity</b>                                  | Activity<br>Spell check<br>Students will unscramble the words and write the correct spellings of the word. |
|  |                  | <b>U.T. 2</b><br><b>(13th July)</b>              | Unit 2 and current affairs done in class   |
|  | August           | Revision   |  |
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|  |                  |  |  |
|  |                  | <b>Activity</b>                                  |  |
|  |                  | <b>Half Yearly Syllabus</b>                      | Unit 1,2,3 and current affairs done in class   |
|  | <b>September</b> | <b>Half Yearly Exam</b><br><b>14th September</b> |  |
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|  | <b>October</b>  | Unit 4 Art and Culture and current affairs  | Pilgrimage, prohibited, landmarks, historic, mythology, institute, pedestrian, corridor, cartoonist, religion   |
|  |                 |   |   |
|  |                 | <b>Activity</b>                             | Word chain<br>A word will be given to the student from above and they have to write three more words starting with the last letter of previous word . |
|  |                 | <b>U.T.3<br/>(21st October)</b>             | Unit 4 Art and Culture and current affairs  |
|  | <b>November</b> | Unit 5 Math Magic and current affairs       | Instrument, Measurement, Extraordinary, Genius, Brilliance , Horizontal, Vertical, Rectangular, Segment , arc   |
|  |                 |   |   |
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|  |                 | <b>Activity</b>                             | Activity<br>Fun with figures<br>Identify the figures drawn on the board.  |
|  | <b>December</b> | Unit 6 Sports and Games and current affairs | Associate, Motto, Organise, Achievement, Outstanding, Achievement, Outstanding, Coordination, Fist, Wrestler, Activity                                |


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|                 |                 | <b>Activity</b>                        | Alphabet race<br>Arrange these words in alphabetical order. |
|                 |                 | <b>U.T. 4</b><br><b>(2nd December)</b> | Unit 5 Math Magic and current affairs                       |
|                 | <b>January</b>  | Revision                               |   |
|                 | <b>February</b> | Final Exam                             | Unit 4,5,6and current affairs done in class.                |
|                 | <b>March</b>    | Final Exam                             |   |
| <b>Computer</b> | <b>April</b>    |  |   |
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|  |             | <b>Activity</b>                   |                 |
|  | May         |                                   |                 |
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|  |             |                                   | <b>Activity</b> |
|  |             | <b>U.T.1</b><br><b>(11th May)</b> |                 |
|  | <b>June</b> | <b>Summer Break</b>               |                 |

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|  | <b>July</b>   |                                     |  |
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|  |               | <b>Activity</b>                     |  |
|  |               | <b>U.T. 2</b><br><b>(13th July)</b> |  |
|  | <b>August</b> |                                     |  |
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|  |               | <b>Activity</b>                     |  |

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|  |                  | <b>Half Yearly Syllabus</b>                      |  |
|  | <b>September</b> | <b>Half Yearly Exam</b><br><b>14th September</b> |  |
|  | <b>October</b>   |  |  |
|  |                  |  |  |
|  |                  | <b>Activity</b>                                  |  |
|  |                  | <b>U.T.3</b><br><b>(21st October)</b>            |  |
|  | <b>November</b>  |  |  |
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|            |          | Activity   |   |
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|            | December | REVISION   |   |
|            |          | <b>U.T. 4</b><br><b>(2nd December)</b>   |   |
|            | January  | Revision   |   |
|            | February | Final Exam   |   |
|            | March    | Final Exam   |   |
| <b>Art</b> | April    | <p>Elements of Art: Line, Shape, Form, Space, Texture, Value, Colour<br/> <b>Birds (Pages 13, 14), Animals (Pages 15, 16)</b><br/> <b>Activity1: Arrangements of the Objects</b><br/> <b>Pencil Shading- Objects(Pages 2-6)</b><br/> <b>1.1 Complete the Picture</b></p> <ul style="list-style-type: none"> <li>● Some animals have formed a music band.</li> <li>● Draw the missing musical instruments and objects.</li> <li>● Colour the picture to make it interesting.</li> <li>● Compose your own poem for this picture in any language.</li> <li>● You can add more animals to the band.</li> </ul> <p><b>1.2 A Picture Gallery</b></p> |  |

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|  |            | <ul style="list-style-type: none"> <li>In which pictures do you see the following musical instruments?<br/>Write the picture number.<br/>Tanpura, Dhak, Ghatam, Singa</li> </ul> <p><b>1.3 Arrange and Draw Objects</b><br/><b>Essential items</b><br/>Stationery<br/>Tools used in farming, carpentry, plumbing, tailoring, etc.<br/>Clothes and footwear<br/>Vessels and utensils<br/>Objects used for grooming</p> <p><b>1.4 Assessment</b></p>   |  |
|  |            | <b>Activity</b>  |   |
|  | <b>May</b> | <p><b>Fruits, Vegetables Still Life (7-12)</b><br/><b>Creative Expressions (Pages 34, 37, 38)</b><br/><b>Activity 2: Texture in Nature</b><br/>Frottage—rubbing on textured surfaces to capture their patterns.<br/>Collage—cutting and pasting pieces of paper, leaf, etc., on a surface.<br/>Leaf printing—painting the surface of a leaf and pressing it on a surface</p> <p><b>2.1 Imagine a Wish-fulfilling Tree</b><br/>Look at the trees around you, or pictures of trees, and discuss the following and draw any two trees:</p> <ul style="list-style-type: none"> <li>Their size—are they tall, short, big or small?</li> <li>Their parts—trunk, branches, leaves, flowers, fruits, thorns, roots, etc.</li> <li>What kinds of lines, shapes, colours, and textures do you see?</li> </ul> <p><b>2.2 Frottage</b></p> |   |

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|  |             | <p>Collect the Leaf, Trunk and other textures.</p> <p><b>2.3 Collage of Trunk and Branches</b><br/>Draw a tree with branches &amp; collage the different textures you have collected onto the trunk &amp; branches.</p> <p><b>2.4 Print the Leaves</b><br/>After completing the collage, add leaves to the branches of your tree.</p> <p><b>2.5 Assessment</b></p>  |                       |
|  |             |   |                       |
|  |             | <b>Activity</b>   |                       |
|  |             | <p><b>U.T.1</b></p> <p><b>(11th May)</b></p>  | Object Drawing, Birds |
|  | <b>June</b> | <b>Summer Break</b>   | Craft                 |
|  | <b>July</b> | <p>Composition (22-25)<br/>Story Illustration</p> <p><b>Activity 3: Aqua World</b><br/>Aqua is another word for water. Aquarium starts with this word. Aqua is also used to describe some shades of colour, such as aqua blue or aqua green.</p> <p><b>3.1 Droplets, Ripples, and Waves</b></p> <ul style="list-style-type: none"> <li>● How do you feel when you sit by an ocean, sea, river, pond, or lake?</li> <li>● What kind of lines and patterns do water droplets, ripples, and waves make?</li> </ul> |                       |

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|  |  | <ul style="list-style-type: none"> <li>● Draw the patterns in the sketchbook.</li> </ul> <p><b>3.2 Shells and Scales</b></p> <ul style="list-style-type: none"> <li>● Draw outlines of three or more aquatic animals.</li> <li>● Add the patterns you see on each of these animals.</li> <li>● Compare their patterns and discuss their similarities and difference</li> </ul> <p><b>3.3 Reflections in Water</b></p> <ul style="list-style-type: none"> <li>● Draw the animal by mirroring its reflection.</li> <li>● Colour your artwork.</li> <li>● Draw scene from the Panchatantra story — Lion seeing his reflection in the well.</li> </ul> <p><b>3.4 Underwater Professionals</b><br/>Imagine the aquatic world having various professions, like -</p> <p>A teacher crab, A doctor fish, A chef tortoise, A crocodile actor, An octopus fashion model, A lawyer shark.</p> <ul style="list-style-type: none"> <li>● Choose professions and aquatic animals you like.</li> <li>● Draw composition with underwater professionals and colour.</li> </ul> <p><b>3.5 Kolams</b><br/>In Tamil Nadu, floor design is called Kolam.</p> <ul style="list-style-type: none"> <li>● Create other aquatic animals using dots and lines.</li> <li>● Draw a snake and fish Kolam using dots and lines.</li> <li>● Origami- composition on aqua world.</li> </ul> <p><b>3.6 Assessment</b></p> |  |
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|  |               | <b>Activity</b>   |                                    |
|  |               | <b>U.T. 2</b><br><b>(13th July)</b>   | <b>Fruits, Vegetables, Animals</b> |
|  | <b>August</b> |   |                                    |
|  |               | <p>Perspective (Pages 26, 27)</p> <p><b>Human Figure (Pages 17-21)</b></p> <p><b>Activity 4: People in Action</b></p> <p><b>4.1 Visual Journal</b></p> <ul style="list-style-type: none"> <li>● Draw your one-minute sketches</li> </ul> <p><b>4.2 Drawing Body Movements</b></p> <p>Observe people closely and make drawings.</p> <ul style="list-style-type: none"> <li>● Capture their postures and movements using such figures.</li> <li>● Draw positions and postures that you practice in dance.</li> <li>● Try to sketch as many actions as you can.</li> </ul> <p><b>4.3 Toy People</b></p> <p><b>4.4 Spinning Paper Doll</b></p> <p><b>4.5 Assessment</b></p> |                                    |
|  |               |   |                                    |
|  |               | <b>Activity</b>   |                                    |

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|  |                  | <b>Half Yearly Syllabus</b>  | <b>Aqua world, People in action, Perspective, Kolams, Story Illustration</b> |
|  | <b>September</b> | <b>Half Yearly Exam</b><br><b>14th September</b>   |  |
|  | <b>October</b>   |  |  |
|  |                  | <b>Landscape (Page 28)</b><br><b>Seascape (Page 29)</b><br><b>Paper craft on Dussehra</b><br><b>Fun and Fiction- Cartoons (Pages 39, 40)</b> |  |
|  |                  |  |  |
|  |                  | <b>Activity</b>  |  |
|  |                  | <b>U.T.3</b><br><b>(21st October)</b>  | <b>Landscape, Seascape</b>   |
|  | <b>November</b>  |  |  |
|  |                  | <b>Folk Art - Kolam (Theory)</b><br><b>Diwali Craft</b><br><b>Calligraphy (Pages 30, 31)</b><br><b>Poster (Pages 32-33)</b>                  |  |

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|              |                 | <b>Activity</b>  |   |
|              | <b>December</b> | Design (Pages 35,36)<br>Rangoli<br>Zentangle<br>Paper Mosaic |   |
|              |                 | <b>U.T. 4</b><br><br><b>(2nd December)</b>                   | <b>Rangoli Design, Zentangle,</b>   |
|              | <b>January</b>  | Nature Walk<br>Flowers                                       |   |
|              | <b>February</b> | Final Exam   | <b>Design, Poster, Calligraphy,<br/>Kolam (Mcqs), Flowers,<br/>Cartoons</b> |
|              | <b>March</b>    | Final Exam   |   |
| <b>Music</b> | <b>April</b>    |  |   |



|  |               |                                     |  |
|--|---------------|-------------------------------------|--|
|  |               | <b>U.T.1</b><br><b>(11th May)</b>   |  |
|  | <b>June</b>   | <b>Summer Break</b>                 |  |
|  | <b>July</b>   |                                     |  |
|  |               |                                     |  |
|  |               |                                     |  |
|  |               | <b>Activity</b>                     |  |
|  |               |                                     |  |
|  |               | <b>U.T. 2</b><br><b>(13th July)</b> |  |
|  | <b>August</b> |                                     |  |
|  |               |                                     |  |

|  |                  |  |  |
|--|------------------|--|--|
|  |                  |  |  |
|  |                  | <b>Activity</b>                                  |  |
|  |                  | <b>Half Yearly Syllabus</b>                      |  |
|  | <b>September</b> | <b>Half Yearly Exam</b><br><b>14th September</b> |  |
|  | <b>October</b>   |  |  |
|  |                  |  |  |
|  |                  |  |  |
|  |                  | <b>Activity</b>                                  |  |
|  |                  | <b>U.T.3</b><br><b>(21st October)</b>            |  |

|  |                 |  |  |
|--|-----------------|--|--|
|  |                 |  |  |
|  | <b>November</b> |  |  |
|  |                 |  |  |
|  |                 |  |  |
|  |                 | <b>Activity</b>                        |  |
|  | <b>December</b> | REVISION                               |  |
|  |                 | <b>U.T. 4</b><br><b>(2nd December)</b> |  |
|  | <b>January</b>  | Revision                               |  |
|  | <b>February</b> | Final Exam                             |  |
|  | <b>March</b>    | Final Exam                             |  |

|              |              |                 |  |
|--------------|--------------|-----------------|--|
| <b>Dance</b> | <b>April</b> |                 |  |
|              |              |                 |  |
|              |              |                 |  |
|              |              |                 |  |
|              |              | <b>Activity</b> |  |
|              | <b>May</b>   |                 |  |
|              |              |                 |  |
|              |              |                 |  |

|  |             |                                     |  |
|--|-------------|-------------------------------------|--|
|  |             |                                     |  |
|  |             | <b>Activity</b>                     |  |
|  |             | <b>U.T.1</b><br><b>(11th May)</b>   |  |
|  | <b>June</b> | <b>Summer Break</b>                 |  |
|  | <b>July</b> |                                     |  |
|  |             |                                     |  |
|  |             |                                     |  |
|  |             | <b>Activity</b>                     |  |
|  |             | <b>U.T. 2</b><br><b>(13th July)</b> |  |

|  |                  |  |  |
|--|------------------|--|--|
|  | August           |  |  |
|  |                  |  |  |
|  |                  |  |  |
|  |                  | <b>Activity</b>                                  |  |
|  |                  | <b>Half Yearly Syllabus</b>                      |  |
|  | <b>September</b> | <b>Half Yearly Exam</b><br><b>14th September</b> |  |
|  | <b>October</b>   |  |  |
|  |                  |  |  |
|  |                  |  |  |

|  |                 |  |  |
|--|-----------------|--|--|
|  |                 | <b>Activity</b>                        |  |
|  |                 | <b>U.T.3</b><br><b>(21st October)</b>  |  |
|  | <b>November</b> |  |  |
|  |                 |  |  |
|  |                 |  |  |
|  |                 | <b>Activity</b>                        |  |
|  | <b>December</b> | REVISION                               |  |
|  |                 | <b>U.T. 4</b><br><b>(2nd December)</b> |  |
|  | <b>January</b>  | Revision                               |  |

|                |                 |                 |  |
|----------------|-----------------|-----------------|--|
|                | <b>February</b> | Final Exam      |  |
|                | <b>March</b>    | Final Exam      |  |
| <b>Subject</b> | <b>April</b>    |                 |  |
|                |                 |                 |  |
|                |                 |                 |  |
|                |                 |                 |  |
|                |                 | <b>Activity</b> |  |
|                |                 |                 |  |

|  |      |                     |          |
|--|------|---------------------|----------|
|  | May  |                     |          |
|  |      |                     |          |
|  |      |                     |          |
|  |      |                     | Activity |
|  |      | U.T.1<br>(11th May) |          |
|  | June | Summer Break        |          |
|  | July |                     |          |
|  |      |                     |          |
|  |      |                     |          |

|  |                  |  |  |
|--|------------------|--|--|
|  |                  | <b>Activity</b>                                  |  |
|  |                  | <b>U.T. 2</b><br><b>(13th July)</b>              |  |
|  | August           |  |  |
|  |                  |  |  |
|  |                  |  |  |
|  |                  | <b>Activity</b>                                  |  |
|  |                  | <b>Half Yearly Syllabus</b>                      |  |
|  | <b>September</b> | <b>Half Yearly Exam</b><br><b>14th September</b> |  |
|  | <b>October</b>   |  |  |

|  |                 |                                       |  |
|--|-----------------|---------------------------------------|--|
|  |                 |                                       |  |
|  |                 |                                       |  |
|  |                 | <b>Activity</b>                       |  |
|  |                 | <b>U.T.3</b><br><b>(21st October)</b> |  |
|  | <b>November</b> |                                       |  |
|  |                 |                                       |  |
|  |                 |                                       |  |
|  |                 | <b>Activity</b>                       |  |
|  | <b>December</b> | REVISION                              |  |

|  |                 |  |  |
|--|-----------------|--|--|
|  |                 | <b>U.T. 4</b><br><b>(2nd December)</b> |  |
|  | <b>January</b>  | Revision                               |  |
|  | <b>February</b> | Final Exam                             |  |
|  | <b>March</b>    | Final Exam                             |  |