



Summer vacation is the most awaited time for parents and kids alike. The objective of holiday homework is to enable our toddlers work independently and also to improve their academic skills. We hope your homework and activities will be well managed and presented. We wish you a wonderful time ahead!!! Good habits and good manners are lifelong assets and manners must be practiced until they become a habit.

HAPPY HOLIDAYS!

# Following tips would help your child spending these holidays in a learning way.

- ◆ Inculcate healthy habits i.e. getting early in the morning, brushing teeth twice a day, washing hands, drinking lots of water and eating lots of fruits.
- ◆ Support moral values Wishing everyone (Good Morning) helping parents and grandparents in their regular work, saying prayer in the morning and night etc. Helping needy by giving away spare toys and clothes.
- ◆ Nurture the Nature Plant a sapling and taking care of it, feeding the birds with water and seeds. Keep your surrounding clean and avoid using plastic poly bags.
- ◆ Develop learning skills Converse small sentences in English, practice, listen good music and move/dance on the rhythm, practice writing (English & Hindi) daily.
- ◆ Personality Development Watch less television, save food and water, bath daily and wear neat and clean clothes, don't bite your nails, use hanky/napkin to wipe nose, sweat and hands, don't sit around and speak politely.
- ◆ Skill Development Practice the task given below for Independent learning. Here are few tasks for your ward to be completed during the vacation.
  - ❖ Do remember to complete the given tasks after reading them carefully. You need to bring the work on the first day of reopening of the school .

### **SUBJECT – ENGLISH**

- A Reading enhances language skills and develops fluency, allowing us to express our thoughts and ideas in a better way.

  "Books quench our thirst for knowledge"
  - On this note, read short stories based on values and morals like 'Panchtantra' or 'Jataka Tales'
  - Did you like the stories?.... Of course yes...... So write 6 to 7 sentences telling why did you like the story and write the moral of the story too in scrap book.
  - Read lesson 1 to 7 of English Reader book thoroughly and search & write 10 words of each sound(ou, ai, an) in scrap book.

# ❖ Learning With Fun:

Riddles can help develop important learning and problemsolving skills as well as improve creativity, memory and concentration.

Take printout of these two worksheets and paste in scrapbook.



I	I have skin but I'm not a person I can be peeled but I'm not a potato I'm a fruit but I'm not an orange	What am I?	)
2	I have a deck but no backyard I have a bow but no arrows I have a wheel but I'm not a car		
3	I'm sometimes a baby but I don't cry I can be a type of cake but I'm not chocolate I'm found on a snowman but I'm not a scarf		
4	I'm something you can beat but I'm not an egg I have skin but I'm not a boxer I'm a musical instrument but I'm not a guitar	3	
5	I'm spherical but I'm not a soccer ball I have a core but I'm not an apple I'm mostly covered by water but I'm not an ice	berg	

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# **RIDDLE ME THIS**

Solve the riddle and make a sketch of your answer in the white box.

I start with Bb.

I fly.



Ibuzz. Ruzze

I am yellow and black.

What am 1?

I start with Ff.

I am red.

I have a loud siren

I put out fires.



What am 1?



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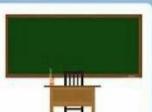
# "Let the speech be better than silence, or be silent"

Kindly help your ward to use the following sentences.

# ©CLASSROOM LANGUAGE

- · Can I go to the board?
- 00000
- · Can I come in?
- · Can I pull up the blinds?
- Can you help me, please?
- Can I go out?
- · Can I answer the question?
- Can I switch off the lights?
- · Can I go to the toilet?
- · Can I open the window?
- · Can we pack our things now?
- May I join the class/group?
- Can you explain it once more, please?
- · What page are we on?

· Is this correct?



- · Is this right?
- · Which book?
- · I am ready. May I start it?
- · What is the homework?
- Do we have to write this down?
- · Sorry, for being late.
- · May I open / close the window?
- May I go out please?



- · I am sorry. I did not hear.
- Can you speak louder, please
- Can you explain that again?
- · I have done this.

#### **Practice Time:**

- Do worksheet booklet page-7,8,27,30,31
- Learn and practice New-Words, Word-Meanings, Frame –
   Sentences, Book Exercise and Question-Answers of Lesson
   1 to 7 in practice notebook.
- Revise and practice page 1-13 of practice book

#### **SUBJECT- EVS**

#### **Scrapbook Work:**

- Draw & Colour or paste any 5 things which help to keep us clean.
- Write 5 good habits that you follow to be healthy and fit.
- Do worksheet page no- 70,71,78 and paste the same in scrapbook.

# **Project Work:**

(Roll No 1 to 10) Make a well labelled hygiene kit using:
 Hanky, toothpaste, toothbrush, bandage, soap bar, nail cutter,
 comb, hand sanitizer, tissue, paper soap.

- (Roll No 11 to 20) Dress up your toys using clothes of different seasons.
- (Roll No 21 to 24) 3D model of Kutcha House
- (Roll No 25 to 28) 3D model of Igloo
- (Roll No 29 to 31) 3D model of Pucca House
- (Roll No 32 onwards) 3D model of House Boat

#### **Practice Time:**

- Do Worksheet page no- 75,77 in worksheet booklet.
- Read Lesson- 1,2,4
- Learn and practice exercise, Question-Answers of Lesson 1,2,4

#### **SUBJECT- MATHS**

- Do worksheet page no- 52, 59, 63 in worksheet booklet.
- Revise and practice Lesson 1,2 in practice notebook.
   Learn and practice Tables (2 9)

2×1=2	3×1=3	4×1=4	5×1=5
2×2=4	3×2=6	4×2=8	5×2=10
2×3=6	3×3=9	4×3=12	5×3=15
2×4=8	3×4=12	4×4=16	5×4=20
2×5=10	3×5=15	4×5=20	5×5=25
2x6=12	3×6=18	4×6=24	5×6=30
2×7=14	3×7=21	4×7=28	5×7=35
2×8=16	3×8=24	4×8=32	5×8=40
2×9=18	3×9=27	4×9=36	5×9=45
2×10=20	3×10=30	4×10=40	5×10=50
2×11=22	3×11=33	4×11=44	5×11=55
2×12=24	3×12=36	4×12=48	5×12=60
6×1=6	7×1=7	8×1=8	9×1=9
6×2=12	7×2=14	8×2=16	9×2=18
6×3=18	7×3=21	8×3=24	9×3=27
6×4=24	7×4=28	8×4=32	9×4=36
6×5=30	7×5=35	8×5=40	9x5=45
6x6=36	7×6=42	8×6=48	9x6=54
6x7=42	7×7=49	8×7=56	9×7=63
6×8=48	7×8=56	8×8=64	9×8=72
6×9=54	7×9=63	8×9=72	9×9=81
6×10=60	7×10=70	8×10=80	9×10=90
6×11=66	7×11=77	8×11=88	9×11=99
6×12=72	7×12=84	8×12=96	9×12=108

# **SUBJECT- HINDI**

- Read Lesson 1 to 7 thoroughly
- Learn and practice New-Words, Frame-Sentences, Exercise and Question-Answers of Lesson 1 to 7 in practice notebook.
- Revise Bhasha Madhuri page no 1 to 25 in practice notebook.
- Do <u>worksheet</u> page no 37,39,41,42,43,44,49 in worksheet booklet.

# **SUBJECT – ART**

Create your own book marks using coloured ice cream sticks:



- Best out-of-waste: create something innovative and attractive out of the material that is of no use.
- Make two colourful, usable Art Themed paper bags of your choice.
- Design your table mat:

Material required:

- ➤ A3 sheet (plain or printed)
- > A4 sheets
- > Colours and Glue

Cut the images of plate, spoon, fork, cup, knife, fruit, Vegetable as shown in the picture, paste the same on A3 sheet. Label the

mat and draw the border nicely. Get it laminated as it will be used as table mat during lunch break.





